

# Bekan School Reopening Plan

Coronavirus  
**COVID-19**



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Public Health  
Advice

## Underlying Principles

- Bekan N.S. has a responsibility to make effort to ensure the safety, health and well-being of all members of our school community — children, parents and staff. This plan has been formulated to better ensure that the school can exercise our duty of care and to ensure that school can reopen safely for all pupils.
- The current advice from the Department of Education is that all children return to school for all five days of the school week and for a full school day. This plan has been formulated to achieve that aim.
- It is not possible to eliminate the risk of infection. However, with the cooperation of all members of our school community, it is possible to minimise the risk of the virus being introduced to school and the consequent risk of its spread.
- As well as co-operation, the flexibility and goodwill of all will be required to ensure the plan can be implemented.

## Assumptions

- All children return to school and classes will operate within a bubble. In classes 3<sup>rd</sup>-6<sup>th</sup> each bubble has a number of pods of 4-6 children with the aim of socially distancing of 1m between pods. Pods will be distinguished by letter.(e.g. Pod A/B/C) Pods may be revised between terms where a period of two weeks or more has lapsed.
- Breaks and lunch will be staggered and will operate with protocols around no cross-mixing of bubbles. Each bubble will have a dedicated yard space and will be unable to mix with children outside this group.
- The day will include as normal with a 10 minute morning break 30 minute lunch break.
- Hand sanitiser will be available at the main entry points of the school with child friendly hand sanitiser stations in all class and support rooms.

**Increasing Separation.** This will be achieved by re-configuring the classrooms to maximise physical distancing. Each class will be referred to as a bubble and we will ensure that there is as little contact as possible between children in different bubbles. Within the 3rd - 6th class bubbles, children will be organised into pods. A pod is a group of children (normally 6) who will sit together and who will stay in their pod while in the bubble, or classroom.

**Decreasing Interaction.** This will be achieved by decreasing the potential for children from different bubbles to interact. There will be marked routes for various bubbles to enter and exit the school and to access their classrooms. Bubbles will have different mid-morning and lunch-time access to the playground. We will make these routines enjoyable activities for the children, emphasizing safety at all times. This is the proposed timetable for staggered breaks and we will review it again at the end of September.

<b>Class</b>	<b>Small Break</b>	<b>Lunch Break</b>
Ms. O'Brien	11:00-11:10	12:45-1:15
Mr. Reilly/Ms. McGing	11:20-11:30	1:20-1:50
Ms. McNeive	11:00-11:10	12:45-1:15
Ms. Kennedy	11:20-11:30	1:20-1:50
Ms. Byrne	11:20-11:30	1:20-1:50
Ms. Lyons	11:00-11:10	12:45-1:15

### **Learning Support**

In keeping with our Special Education policy, learning support will be provided by a blended approach of in-class support and withdrawal. The provision of support will be organised to ensure our support teachers will work within the confines of a bubble where possible. A rota will be in place for Special Education Teachers who cover for class teacher absences so that equity and fairness is applied to all children who need special educational support.

- Where a support teacher is working alongside a class teacher in a classroom, both teachers must be mindful of maintaining social distance from one another.
- Where children receive support in one of the SET rooms, social distancing of 1 metre will be maintained between each child in the group.

## **Entry of Non-school Staff on Premises to be by Appointment Only**

**Unfortunately, no adults other than staff members can enter the building unless you have an appointment with a staff member.** Appointments can be made through the school office. Staff will need to find a suitable place for meetings and need time to sanitise beforehand so your cooperation on this matter is appreciated.

Messages to the school can be sent by email [bekanschool@gmail.com](mailto:bekanschool@gmail.com) (Office) or [principal@bekanns.net](mailto:principal@bekanns.net) (Principal)

Bekan School appreciates your support as we try to safely reopen the school building. If at all possible we request you not to come onto the school grounds or into the school building unless it is essential. We appreciate that dropping off the Junior & Senior Infant pupils to their line in the yard is essential, but for the older pupils a drop off at the school gate is desirable. Working together we hope to be able to progress the reopening in as safe a manner as possible for all.

Please be patient as we endeavour to embed these necessary precautionary and protective practices at the beginning of the school year.

It is imperative that

- adults do not come within 2m of each other
- parents do not try to have meetings with members of staff in the playground at drop-off and collection times – meetings between parents and teachers can only take place by prior arrangement. (This may have to be more restrictive depending on guidance - it is quite possible that the recommendation will be for remote meetings/telephonic communications.)
- all parents adhere to the drop-off and collection plans as outlined below

### **Drop-off Plan**

The school will be open between 9:20 and 9:30 to receive pupils. We will open the wide gates to facilitate easy and safe access to the yard. Pupils will go straight to their classroom (no gathering will be permitted on the yard) and their teacher will be in the classroom to ensure safety measures such as hand washing and sanitizing are carried out before they go to their desk. Mrs. Kennedy's Class will now enter and leave the building via the back door. There will be staff present on the yard to ensure safe entrance.

### **Collection Plan**

Junior Infants and Senior Infants will finish at 2:10. Parents will need to stay 2m apart when collecting children at the school. We will stagger dismissal between 3:05 and 3:10 so that pupils can leave the school safely.

## **Buses**

Pupils will be assigned seats on the buses based on the bubble/pod breakdown in the school.

## **Collection of Children during the School Day**

If an adult has to collect a child during the course of the school day, the following arrangements will apply:

- When the adult arrives at the school, they should either phone the office or use the intercom at the front door of the school to alert the office that they have arrived. A staff member will come out and arrange to get your child
- The adult who is collecting will be asked to sign the child out
- **No adult should enter the school building, unless invited to do so**

## **Illness and Dealing with a Suspected Case of COVID-19**

- Parents/guardians must keep children at home if they display any Covid-19 Symptoms. Please see <https://www2.hse.ie/conditions/coronavirus/symptoms.html>
- Staff must not attend school if they display any symptoms.
- A designated isolation area has been identified.
- If a staff member/pupil displays symptoms of COVID-19 while at school, the following procedure will be implemented:
  - The pupil/staff member will be accompanied to the isolation area. A distance of 2 metres will be maintained. If this is not possible, the person accompanying the child must wear a face covering.
  - If a pupil has a suspected case, parents/guardians will be contacted immediately by telephone. To help us in this regard, Parents are asked to make sure that their contact details are kept up to date at all times.
  - Staff members who are symptomatic should immediately inform the Principal/Deputy Principal and go to the isolation area.
  - A face covering will be provided to the staff member/child who is symptomatic.
  - The staff member or child who is symptomatic should avoid touching people, surfaces and objects.
  - If the staff member/child is well enough to go home, arrangements will be made for them to be transported home by a family member, as soon as possible.
  - Anyone who is symptomatic is advised to inform their general practitioner immediately by phone of their symptoms. Public transport of any kind should not be used to travel home.

- If the staff member/child is too unwell to go home or advice is required, the school will contact 999 or 112 and inform them that the sick person is a Covid-19 suspected case.
- The isolation area and work areas will be thoroughly cleaned in line with the guidelines.
- The HSE will inform any staff/parents who have come into close contact with a diagnosed case via the contact-tracing process. The HSE will contact all relevant persons where a diagnosis of COVID-19 is made. The instructions of the HSE should be followed and staff and pupil confidentiality is essential at all times.
- It is important to remember that any of us can get sick or unwell, and if we do, we need understanding and support from those around us. It is essential that anyone who feels unwell makes that known to the Principal/Deputy Principal as soon as possible.

### **IMPORTANT**

If your child is in one of the following categories, they should not attend school:

- Children who have been diagnosed with Covid-19. Children who have been in close contact with a person who has been diagnosed with Covid-19
- Children who have a suspected case of Covid-19 and the outcome of the test is pending
- Children who have been in contact with a person who has a suspected case of Covid-19 and the outcome of the test is pending
- Children with underlying health conditions who have been directed by a medical practitioner not to attend school
- Children who have returned home having been abroad, who have not completed 14 days self-isolation
- Children who are generally unwell

### **Supporting learning of Children who cannot attend school**

If a child is not able to attend school for an extended period of time, the class teacher (and/or the support teacher, where relevant) will provide suggested activities to support the child's learning at home.

### **Impact of a Suspected or Confirmed Case of Covid-19 in a Class**

If the school is notified that a person in your child's class has a suspected or confirmed case of Covid-19:

- The parents of all children in the class will be notified
- Public health advice will be sought and followed

## **Personal Equipment**

- It is requested that all children from Junior infants to 6th Class will bring their own pens, pencils, colours, rubbers, etc., to school in their own pencil case to avoid the sharing of equipment. **No sharing of school supplies is allowed.**
- Each child will have a pencil case for school and this remains in school.
- It is further requested that all items have the child's name on them for ease of identification

## **Shared Equipment**

By necessity, some classroom equipment needs to be shared including tablets, laptops and the equipment used for structured activities and play in Infant classrooms. Cleaning of such shared equipment with wipes or other cleaning products will take place at regular intervals to minimise the risk of the spread of infection.

## **Handwashing and sanitisation**

- Children will hand wash on being to the toilet and before the eating of food. They will also sanitise at regular intervals
- Children will sanitise before and after play.
- The tables and chairs in SET rooms will be wiped clean in between different groups attending.

## **PPE**

- Staff are required to wear face coverings. Staff who are attending to particular care needs or who are administering first aid will wear appropriate PPE including gloves and face masks.
- No sharing of PPE is permitted.

## **Staff Room**

- Physical distancing in the staffroom is required.
- Staff to sanitise before entry.
- Staff must place their own utensils/crockery into dishwasher after each use.

## **Teacher Absence and Substitution**

In the event that a teacher is unable to attend school, every effort will be made to secure a substitute teacher for the class. If a substitute teacher is not available, it is not appropriate for the class to be divided into groups and accommodated in other classes. In such circumstances, a special education teacher will cover the class . In extreme cases where it may not be possible to secure a teacher for that day it may not be possible for the class to attend on that day. If this is the case, as much notice as possible will be given to parents. This will depend on the number of substitute teachers available and the number of staff that may be ill on any particular day.

### **Playtime**

There will be no yard on a wet day. Children will remain within their respective pods/bubbles (They will be provided with games for their pods such as chess/draughts/cards etc.)

### **Signage**

Signage will be on display throughout the school suggesting social distancing and safety suggestions.

### **Temperature checks**

Children will not have their temperature taken as a matter of course. However, in case where COVID-19 is suspected the school has a number of infra-red thermometers that may be used to check temperature when a child feels ill. This will inform management as to the need for isolation and further action to be taken. Staff will take their own temperature each morning before the commencement of the school day. This will be recorded in a designated log-book.

### **School Cleaning**

The school will have a special COVID cleaning arrangement. This will be carried out daily after each school day.